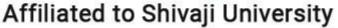


#### Vidya Prasarak Mandal's

# DR. GHALI COLLEGE, GADHINGLAJ Affiliated to Shivaji University







Vision Document: Strategic/ Perspective Plan of IQAC: 2018-19 to 2022-23

#### CRITERION 1 CURRICULAR ASPECTS

2018-19	2019-20	2020-21	2021-22	2022-23
<ul> <li>Organization of workshops on revised syllabus of FY CBCS by the respective depts.</li> <li>Execution of the Syllabi as per Departmental Calendar Introduction of new subjects like</li> <li>B. Sc.III Maths</li> <li>B. Com. III (IT and English Medium)</li> </ul>	• Organization of workshops on revised syllabus of SY CBCS by the respective depts. • Execution of the Syllabi as per Departmental Calendar Introduction of new subjects like • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students & introduction of On-line Feedback System by Parents	<ul> <li>Organization of workshops on revised syllabus of CBCS TY by the respective depts.</li> <li>Execution of the Syllabi as per Departmental Calendar</li> <li>Continuation of skill-based Short Term Courses</li> <li>Continuation of On-line Feedback System by Students, Parents</li> <li>Introduction of On-line Feedback System by Employers</li> </ul>	<ul> <li>Organization of workshops on revised syllabus by the respective depts.</li> <li>B. Sc.III Stat</li> <li>Execution of the Syllabi as per Departmental Calendar</li> <li>Continuation of skill-based Short Term Courses</li> <li>Continuation of Online Feedback System by Students, Parents &amp; Employers</li> <li>M.Sc. Chemistry and Microbiology</li> </ul>	<ul> <li>Organization of workshops on revised NEP syllabus by the respective depts.</li> <li>Execution of the Syllabi as per Departmental Calendar</li> <li>Continuation of skill-based Short Term Courses</li> <li>Continuation of On-line Feedback System by Students, Parents &amp; Employers</li> <li>M.Sc. Computer Science</li> </ul>

## **CRITERION 2: TEACHING LEARNING AND EVALUATION**

2018-19	2019-20	2020-21	2021-22	2022-23
• Formation &	• Functioning of	• Functioning of	• Functioning of	• Functioning of
Functioning of	Admission Committees	Admission Committees	Admission Committees	Admission Committees
Admission Committees	Provision of Extra	Continuation of	Continuation of	<ul> <li>Continuation of</li> </ul>
• Introduction of Entry	Assignments for	Remedial Coaching for	Remedial Coaching for	Remedial Coaching for
Level Test	Advanced Learners	Slow Learners & Extra	Slow Learners & Extra	Slow Learners & Extra
• Remedial coaching for	• Use of Smart Boards in	Assignments for	Assignments for	Assignments for
Slow Learners	Teaching	Advanced Learners	Advanced Learners	Advanced Learners
• Use of ICT Tools in	• Continuation of	• Use of Software in	• Continuation of use of	<ul> <li>Continuation of use of</li> </ul>
Teaching	suggestion for FDP for	Teaching	ICT, Smart boards &	ICT, Smart boards &
• Suggestion for FDP for	Improving Teacher	• Continuation of	software in Teaching	software in Teaching
Improving Teacher	Quality	suggestion for FDP for	Continuation of	<ul> <li>Continuation of</li> </ul>
Quality	• Projects, Seminars	Improving Teacher	suggestion for FDP for	suggestion for FDP for
• Introduction Teachers	Question Banks	Quality	Improving Teacher	Improving Teacher
Academic Diary	• Introduction of Surprise	• Projects, Seminars,	Quality	Quality
• Projects, Seminars &	Test, Unit test, Mid-	Question Banks,	• Projects, Seminars &	<ul> <li>Projects, Seminars,</li> </ul>
Question Banks, unit	term Exam	Surprise Test, Mid-term	Question Banks, unit	Question Banks, unit
test, mid-term exam	<ul> <li>Analysis of Student</li> </ul>	Exam	test, Mid-term Exam	test, mid-term exam &
<ul> <li>Analysis of Student</li> </ul>	Feedback on Student	Analysis of Student	Analysis of Student	introduction of Open
Feedback on Student	Satisfaction Survey	Feedback on Student	Feedback on Student	Book Test
Satisfaction Survey	• PO CO and PSO	Satisfaction Survey	Satisfaction Survey	<ul> <li>Analysis of Student</li> </ul>
• PO CO and PSO	Outcomes and Analysis	• PO CO and PSO	• PO CO and PSO	Feedback on Student
Outcomes and Analysis	• Implementation of	Outcomes and Analysis	Outcomes and Analysis	Satisfaction Survey
• Implementation of	Mentor Mentee scheme.			• PO CO and PSO
Mentor Mentee scheme.		• Implementation of	• Implementation of	Outcomes and Analysis
		Mentor Mentee scheme.	Mentor Mentee scheme.	
				• Implementation of
				Mentor Mentee scheme.



### **CRITERION 3: RESEARCH, INNOVATIONS AND EXTENSION**

2018-19	2019-20	2020-21	2021-22	2022-23
• Provision and utilization of	Provision and utilization	Provision and	Provision and	Provision and utilization
Seed Money for Students	of Seed Money for	utilization of Seed	utilization of Seed	of Seed Money for
Research Sensitization	Students Research	Money for Research	Money for Research	Research Financial
Scheme	Sensitization Scheme	Financial support for	Financial support for	support for teachers &
• Financial support for	<ul> <li>Financial support for</li> </ul>	teachers & students	teachers & students	students
teachers & students	teachers & students	<ul> <li>Extension activities</li> </ul>	<ul> <li>Extension activities</li> </ul>	<ul> <li>Extension activities by</li> </ul>
• Extension activities by NSS,	• Extension activities by	by NSS, NCC	by NSS, NCC	NSS, NCC
NCC	NSS, NCC	<ul> <li>Interdisciplinary</li> </ul>	<ul> <li>Interdisciplinary</li> </ul>	Interdisciplinary
• Establishment of National &	Interdisciplinary	Conferences /	National Conferences	Conferences
Industrial MoUs and	National Conferences/	Seminars	Felicitation for	Felicitation for
Collaborations	Seminars	Felicitation for	publications in high	publications in high
• Conduct Collaborative	Felicitation for	publications in high	impact factor journals	impact factor journals
Activities	publications in high	impact factor journals	Publication of	<ul> <li>Publication of Student</li> </ul>
• Felicitation for publications	impact factor journals	<ul> <li>Publication of</li> </ul>	Student Research	Research papers in
in high impact factor	<ul> <li>Publication of Student</li> </ul>	Student Research	papers in Journal	Journal
journals	Research papers in	papers in Journal	Organization of	Organization of National
• Publication of Student	Journal	Organization of	National Student	Student Symposium
Research Journal & Poster	Organization of National	National Student	Symposium	
Book	Student Symposium	Symposium		
• Organization of National				
Student Symposium				



### **CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES**

2018-19	2019-20	2020-21	2021-22	2022-23
• Extension of Library	• Extension of Library	Up gradation of IT	Up gradation of IT	• Completion of the
building	building	Infrastructure	Infrastructure	Construction of New Gym
Research Facility Center	<ul> <li>Recognition for</li> </ul>	• Purchase of 20	Construction of	Up gradation of IT
• Up gradation of IT	Research Lab of	Computers	toilet block	Infrastructure
Infrastructure	Physics	• Extension of canteen	Construction of New	Construction of New
• Purchase of 20 Computers	<ul> <li>Up gradation of IT</li> </ul>	• Development of 400	Laboratories and	Laboratories and classrooms
• Construction of New	Infrastructure	meter track	classrooms as per	as per requirements
Laboratories and	<ul> <li>Construction of New</li> </ul>	Construction of New	requirements	
classrooms as per	Laboratories and	Laboratories and		
requirements	classrooms as per	classrooms as per		
	requirements	requirements		





#### CRITERION 5: STUDENT SUPPORT AND PROGRESSION

2018-19	2019-20	2020-21	2021-22	2022-23
• Increase in student	Active involvement of	• Introduction of Single	Single Window System	Single Window System
participation in National	Alumni in College	Window System	• Strengthening support of	Seeking Contribution of
& International ctivities	Activities	<ul> <li>Seeking Contribution of</li> </ul>	Alumni Association	alumni for National
Maintaining good	• Students support in the	alumni for National	• Students support in the	Conferences
rapport with Alumni	form of Admission	Conferences	form of Admission	• Students support in the
• Students support in the	concession, Bus pass,	• Students support in the	concession, Bus pass,	form of Admission
form of Admission	Players kit, poor studnets	form of Admission	Players kit, poor	concession, Bus pass,
concession, Bus pass,	, Book Bank, Water	concession, Bus pass,	studnets, Book Bank,	Player's kit, poor
Players kit, poor	facilities, study room	Players kit, poor	Water facilities, study	studnets, Book Bank,
students, Book Bank,	,canteen etc	studnets, Book Bank,	room, canteen etc	Water facilities, study
Water facilities, study	<ul> <li>Guidance for PG</li> </ul>	Water facilities, study	Guidance for PG	room, canteen etc
room, canteen etc	entrance test	room, canteen etc	entrance test	<ul> <li>Guidance for PG</li> </ul>
• Guidance for PG	• Guidance for competitive	<ul> <li>Guidance for PG</li> </ul>	• Guidance for competitive	entrance test
entrance test	examinations	entrance test	examinations	• Guidance for competitive
• Guidance for competitive	• Industrial visits, research	• Guidance for competitive	• Industrial visits, research	examinations
examinations	projects, various	examinations	projects, various	• Industrial visits, research
• Industrial visits, research	functions and seminars,	• Industrial visits, research	functions and seminars,	projects, various
projects, various	cultural programmes,	projects, various	cultural programmes,	functions and seminars,
functions and seminars,	Sports events etc.	functions and seminars,	Sports events etc.	cultural programmes,
cultural programmes,	• Skill based, value based	cultural programmes,	• Skill based, value based	Sports events etc.
Sports events etc.	and Career oriented	Sports events etc.	and Career oriented	• Skill based, value based
• Skill based, value based	courses	• Skill based, value based	courses	and Career oriented
and Career oriented	• Soft skill developments	and Career oriented	• Soft skill developments	courses
courses	<ul> <li>Grievance Redressal</li> </ul>	courses	Grievance Redressal	<ul> <li>Soft skill developments</li> </ul>
• Soft skill developments	Cell, Students support	• Soft skill developments	Cell, Students support	Grievance Redressal
Grievance Redressal	cell, standing committee,	• Grievance Redressal	cell, standing committee,	Cell, Students support
Cell, Students support	sexual harassment	Cell, Students support	sexual harassment	cell, standing committee,
cell, standing committee,	prohibition committee	cell, standing committee,	prohibition committee	sexual harassment

sexual harassment	and Research committee	sexual harassment	and Research committee	prohibition committee
prohibition committee	will provide guidance to	prohibition committee	will provide guidance to	and Research committee
and Research committee	needy studnets time to	and Research committee	needy studnets time to	will provide guidance to
will provide guidance to	time	will provide guidance to	time	needy studnets time to
needy studnets time to		needy studnets time to		time
time		time		



### CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

2018-19	2019-20	2020-21	2021-22	2022-23
<ul> <li>Formation of Academic Calendar &amp; its execution</li> <li>Organization of quality enhancement programmes</li> <li>Gender, Energy, Environmental and green Audits regularly.</li> <li>Internal Academic and Administrative Audits</li> <li>Participation in NIRF</li> <li>Participation in AISHE survey</li> <li>Students feedback on Teacher, Overall college functioning etc</li> </ul>	<ul> <li>Formation of Academic Calendar &amp; its execution</li> <li>Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>Organization of quality enhancement programmes</li> <li>Gender, Energy, Environmental and green Audits regularly.</li> <li>Internal Academic and Administrative Audits</li> <li>Participation in NIRF</li> <li>Participation in AISHE survey</li> <li>Students feedback on Teacher, Overall college functioning etc</li> </ul>	<ul> <li>Formation of Academic Calendar &amp; its execution</li> <li>Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>Organization of quality enhancement programmes</li> <li>Gender, Energy, Environmental and green Audits regularly.</li> <li>Internal Academic and Administrative Audits</li> <li>Participation in NIRF</li> <li>Participation in AISHE survey</li> <li>Students feedback on Teacher, Overall college</li> </ul>	<ul> <li>Formation of Academic Calendar &amp; its execution</li> <li>Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>Organization of quality enhancement programmes</li> <li>Gender, Energy, Environmental and green Audits regularly.</li> <li>Internal Academic and Administrative Audits</li> <li>Participation in NIRF</li> <li>Participation in AISHE survey</li> <li>Students feedback on Teacher, Overall college</li> </ul>	<ul> <li>2022-23</li> <li>Formation of Academic Calendar &amp; its execution</li> <li>Seeking grants from UGC and other agencies viz. DST, CSIR, etc.</li> <li>Organization of quality enhancement programmes</li> <li>Gender, Energy, Environmental and green Audits regularly.</li> <li>Internal Academic and Administrative Audits</li> <li>Participation in NIRF</li> </ul>
CSIDLI COLOR CONTROLLS	runctioning etc	functioning etc	functioning etc	<ul> <li>Participation in AISHE survey</li> <li>Students feedback on Teacher, Overall college functioning etc</li> </ul>

### **CRITERION 7: INSTITUTIONAL VALUES AND BEST PRACTICES**

2018-19	2019-20	2020-21	2021-22	2022-23
<ul> <li>Organization of various activities</li> <li>Gender, Energy,</li></ul>	<ul> <li>Continuation of the best practice by each department</li> <li>Gender, Energy, Environmental and green Audits regularly.</li> <li>Introduction of one best practice by each department</li> </ul>	<ul> <li>Continuation of the best practice by each department</li> <li>Gender, Energy, Environmental and green Audits regularly.</li> <li>Introduction of one best practice by each department</li> </ul>	<ul> <li>Continuation of the best practice by each department</li> <li>Gender, Energy,         Environmental and green Audits regularly.     </li> <li>Introduction of one best practice by each department</li> </ul>	<ul> <li>Continuation of the best practice by each department</li> <li>Gender, Energy, Environmental and green Audits regularly.</li> <li>Introduction of one best practice by each department</li> </ul>

