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Vision Document: Strategic/ Perspective Plan of IQAC: 2018-19 to 2022-23

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CRITERION 1 CURRICULAR ASPECTS

2018-19	2019-20	2020-21	2021-22	2022-23
• Organization of workshops on revised syllabus of FY CBCS by the respective depts. • Execution of the Syllabi as per Departmental Calendar **Introduction of new subjects like** • B. Sc.III Maths • B. Com. III (IT and English Medium) • M.A. I (English) • M.Sc. I (Analytical Chemistry) • Introduction of skill-based Short Term Courses sponsored by • Introduction of On-line Feedback System by Students	• Organization of workshops on revised syllabus of SY CBCS by the respective depts. • Execution of the Syllabi as per Departmental Calendar **Introduction of new subjects like** • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students & introduction of On-line Feedback System by Parents	• Organization of workshops on revised syllabus of CBCS TY by the respective depts. • Execution of the Syllabi as per Departmental Calendar • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students, Parents • Introduction of On-line Feedback System by Employers	• Organization of workshops on revised syllabus by the respective depts. • B. Sc.III Stat • Execution of the Syllabi as per Departmental Calendar • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students, Parents & Employers • M.Sc. Chemistry and Microbiology	• Organization of workshops on revised NEP syllabus by the respective depts. • Execution of the Syllabi as per Departmental Calendar • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students, Parents & Employers • M.Sc. Computer Science

CRITERION 2 : TEACHING LEARNING AND EVALUATION

2018-19	2019-20	2020-21	2021-22	2022-23
• Formation & Functioning of Admission Committees • Introduction of Entry Level Test • Remedial coaching for Slow Learners • Use of ICT Tools in Teaching • Suggestion for FDP for Improving Teacher Quality • Introduction Teachers Academic Diary • Projects, Seminars & Question Banks, unit test, mid-term exam • Analysis of Student Feedback on Student Satisfaction Survey • PO CO and PSO Outcomes and Analysis • Implementation of Mentor Mentee scheme.	• Functioning of Admission Committees • Provision of Extra Assignments for Advanced Learners • Use of Smart Boards in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars Question Banks • Introduction of Surprise Test, Unit test, Mid-term Exam • Analysis of Student Feedback on Student Satisfaction Survey • PO CO and PSO Outcomes and Analysis • Implementation of Mentor Mentee scheme.	• Functioning of Admission Committees • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners • Use of Software in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars, Question Banks, Surprise Test, Mid-term Exam • Analysis of Student Feedback on Student Satisfaction Survey • PO CO and PSO Outcomes and Analysis • Implementation of Mentor Mentee scheme.	• Functioning of Admission Committees • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners • Continuation of use of ICT, Smart boards & software in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars & Question Banks, unit test, Mid-term Exam • Analysis of Student Feedback on Student Satisfaction Survey • PO CO and PSO Outcomes and Analysis • Implementation of Mentor Mentee scheme.	• Functioning of Admission Committees • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners • Continuation of use of ICT, Smart boards & software in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars, Question Banks, unit test, mid-term exam & introduction of Open Book Test • Analysis of Student Feedback on Student Satisfaction Survey • PO CO and PSO Outcomes and Analysis • Implementation of Mentor Mentee scheme.

CRITERION 3: RESEARCH, INNOVATIONS AND EXTENSION

2018-19	2019-20	2020-21	2021-22	2022-23
• Provision and utilization of Seed Money for Students Research Sensitization Scheme • Financial support for teachers & students • Extension activities by NSS, NCC • Establishment of National & Industrial MoUs and Collaborations • Conduct Collaborative Activities • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book • Organization of National Student Symposium	• Provision and utilization of Seed Money for Students Research Sensitization Scheme • Financial support for teachers & students • Extension activities by NSS, NCC • Interdisciplinary National Conferences/ Seminars • Felicitation for publications in high impact factor journals • Publication of Student Research papers in Journal • Organization of National Student Symposium	• Provision and utilization of Seed Money for Research Financial support for teachers & students • Extension activities by NSS, NCC • Interdisciplinary Conferences / Seminars • Felicitation for publications in high impact factor journals • Publication of Student Research papers in Journal • Organization of National Student Symposium	• Provision and utilization of Seed Money for Research Financial support for teachers & students • Extension activities by NSS, NCC • Interdisciplinary National Conferences • Felicitation for publications in high impact factor journals • Publication of Student Research papers in Journal • Organization of National Student Symposium	• Provision and utilization of Seed Money for Research Financial support for teachers & students • Extension activities by NSS, NCC • Interdisciplinary Conferences • Felicitation for publications in high impact factor journals • Publication of Student Research papers in Journal • Organization of National Student Symposium

CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES

2018-19	2019-20	2020-21	2021-22	2022-23
• Extension of Library building • Research Facility Center • Up gradation of IT Infrastructure • Purchase of 20 Computers • Construction of New Laboratories and classrooms as per requirements	• Extension of Library building • Recognition for Research Lab of Physics • Up gradation of IT Infrastructure • Construction of New Laboratories and classrooms as per requirements	• Up gradation of IT Infrastructure • Purchase of 20 Computers • Extension of canteen • Development of 400 meter track • Construction of New Laboratories and classrooms as per requirements	• Up gradation of IT Infrastructure • Construction of toilet block • Construction of New Laboratories and classrooms as per requirements	• Completion of the Construction of New Gym • Up gradation of IT Infrastructure • Construction of New Laboratories and classrooms as per requirements

CRITERION 5: STUDENT SUPPORT AND PROGRESSION

2018-19	2019-20	2020-21	2021-22	2022-23
• Increase in student participation in National & International ctivities • Maintaining good rapport with Alumni • Students support in the form of Admission concession, Bus pass, Players kit, poor students, Book Bank, Water facilities, study room, canteen etc • Guidance for PG entrance test • Guidance for competitive examinations • Industrial visits, research projects, various functions and seminars, cultural programmes, Sports events etc. • Skill based, value based and Career oriented courses • Soft skill developments • Grievance Redressal Cell, Students support cell, standing committee,	• Active involvement of Alumni in College Activities • Students support in the form of Admission concession, Bus pass, Players kit, poor studnets , Book Bank, Water facilities, study room ,canteen etc • Guidance for PG entrance test • Guidance for competitive examinations • Industrial visits, research projects, various functions and seminars, cultural programmes, Sports events etc. • Skill based, value based and Career oriented courses • Soft skill developments • Grievance Redressal Cell, Students support cell, standing committee, sexual harassment prohibition committee	• Introduction of Single Window System • Seeking Contribution of alumni for National Conferences • Students support in the form of Admission concession, Bus pass, Players kit, poor studnets, Book Bank, Water facilities, study room, canteen etc • Guidance for PG entrance test • Guidance for competitive examinations • Industrial visits, research projects, various functions and seminars, cultural programmes, Sports events etc. • Skill based, value based and Career oriented courses • Soft skill developments • Grievance Redressal Cell, Students support cell, standing committee,	• Single Window System • Strengthening support of Alumni Association • Students support in the form of Admission concession, Bus pass, Players kit, poor studnets, Book Bank, Water facilities, study room, canteen etc • Guidance for PG entrance test • Guidance for competitive examinations • Industrial visits, research projects, various functions and seminars, cultural programmes, Sports events etc. • Skill based, value based and Career oriented courses • Soft skill developments • Grievance Redressal Cell, Students support cell, standing committee, sexual harassment prohibition committee	• Single Window System • Seeking Contribution of alumni for National Conferences • Students support in the form of Admission concession, Bus pass, Player's kit, poor studnets, Book Bank, Water facilities, study room, canteen etc • Guidance for PG entrance test • Guidance for competitive examinations • Industrial visits, research projects, various functions and seminars, cultural programmes, Sports events etc. • Skill based, value based and Career oriented courses • Soft skill developments • Grievance Redressal Cell, Students support cell, standing committee, sexual harassment

sexual harassment prohibition committee and Research committee will provide guidance to needy studnets time to time	and Research committee will provide guidance to needy studnets time to time	sexual harassment prohibition committee and Research committee will provide guidance to needy studnets time to time	and Research committee will provide guidance to needy studnets time to time	prohibition committee and Research committee will provide guidance to needy studnets time to time

CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

2018-19	2019-20	2020-21	2021-22	2022-23
- Formation of Academic Calendar & its execution - Organization of quality enhancement programmes - Gender, Energy, Environmental and green Audits regularly. - Internal Academic and Administrative Audits - Participation in NIRF - Participation in AISHE survey - Students feedback on Teacher, Overall college functioning etc	- Formation of Academic Calendar & its execution - Seeking grants from UGC and other agencies viz. DST, CSIR, etc. - Organization of quality enhancement programmes - Gender, Energy, Environmental and green Audits regularly. - Internal Academic and Administrative Audits - Participation in NIRF - Participation in AISHE survey - Students feedback on Teacher, Overall college functioning etc	- Formation of Academic Calendar & its execution - Seeking grants from UGC and other agencies viz. DST, CSIR, etc. - Organization of quality enhancement programmes - Gender, Energy, Environmental and green Audits regularly. - Internal Academic and Administrative Audits - Participation in NIRF - Participation in AISHE survey - Students feedback on Teacher, Overall college functioning etc	- Formation of Academic Calendar & its execution - Seeking grants from UGC and other agencies viz. DST, CSIR, etc. - Organization of quality enhancement programmes - Gender, Energy, Environmental and green Audits regularly. - Internal Academic and Administrative Audits - Participation in NIRF - Participation in AISHE survey - Students feedback on Teacher, Overall college functioning etc	- Formation of Academic Calendar & its execution - Seeking grants from UGC and other agencies viz. DST, CSIR, etc. - Organization of quality enhancement programmes - Gender, Energy, Environmental and green Audits regularly. - Internal Academic and Administrative Audits - Participation in NIRF - Participation in AISHE survey - Students feedback on Teacher, Overall college functioning etc

CRITERION 7: INSTITUTIONAL VALUES AND BEST PRACTICES

2018-19	2019-20	2020-21	2021-22	2022-23
• Organization of various activities • Gender, Energy, Environmental and green Audits regularly. • Introduction of one best practice by each department	• Continuation of the best practice by each department • Gender, Energy, Environmental and green Audits regularly. • Introduction of one best practice by each department	• Continuation of the best practice by each department • Gender, Energy, Environmental and green Audits regularly. • Introduction of one best practice by each department	• Continuation of the best practice by each department • Gender, Energy, Environmental and green Audits regularly. • Introduction of one best practice by each department	• Continuation of the best practice by each department • Gender, Energy, Environmental and green Audits regularly. • Introduction of one best practice by each department